

2007 Rebuild Afghanistan Summit

Organization			
Organization Name	Classrooms Across Cultures		Year Established 2003
Website	www.ClassroomsAcrossCultures.wikidot.com		
501(c)(3) status	Yes	Tax ID	26-1367808
Contacts			
Contact	Main	Presenter/Representative	
Name	Camilla Barry	Camilla Barry	
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About the Presenter			
1) President of my own science/teacher-training company, for 20 years			
2) Traveled to Afghanistan 5 times to train teachers and students in wide-spread regions			
3) Established what has been called the first hands-on science program in Afghanistan, in 2003.			
Organization's Mission/Objective			
To train teachers and students in Afghanistan using hands-on, inquiry-based science standards. To form a personal connection with teachers and students in Afghanistan as a way of building bridges between cultures. To help establish micro-businesses for women, using skills taught in the classroom. To use simple, every-day materials to teach science.			
List the organization's past accomplishments in helping the people in Afghanistan. Be sure to include start and completion dates.			
2003 - Kabul: Led the first hands-on science program for over 1000 Afghan students in a school for street children. This school, Aschiana, had 6 centers throughout the city, and science was taught at each of them.			
2004 - Ghazni: led the first teacher-training ever held in Ghazni province, at the request of the Governor of Ghazni. Over 120 teachers were trained in hands-on science techniques. The training was led by Camilla Barry, cooperating with Afghan Friends Network.			
2004 - Kabul: taught at two girls' schools, cooperating with Afghans 4 Tomorrow. Girls were trained in hands-on science. A second teacher accompanied Camilla Barry for this segment.			
2004 - Kabul: returned to Aschiana for further teaching			
2005 - Ghazni: returned to lead a second hands-on science seminar. One particular lesson which became important in our work was herbal skin salve. Three other teachers accompanied Camilla Barry for this seminar.			
2005 - Ghazni - met with local beekeepers to help establish a market for their beeswax			
2005 - Kabul - taught at A4T girls' schools, doing teacher-training.			
2005 - Kabul - trained teachers at Aschiana.			
2006 - Zerak Valley: trained highschool chemistry teachers and students (over 100) in their first hands-on chemistry experiments.			
2006 - Kabul: trained teachers at two girls schools founded by A4T			
What is your organization planning on doing to help the people in Afghanistan?			
2008 - Ghazni: we have been urged to return to Ghazni to repeat our teaching about herbal skin salve. This salve (first taught in 2004) has become wide-spread in Ghazni and the women want to learn more about making it so they can sell it.			
2008 - Ghazni: We will return for a much-needed series of highschool chemistry lessons.			
2008 - Kabul: We will return to teach at two A4T schools			
2008 - Lalander Valley: we will visit this valley to lead their first hands-on science seminar. These seminars will take place in the public schools which boys attend, and in home-based schools for girls.			
How can the Bay Area community get involved in helping your organizations?			
Donate money: to be used to purchase the following: Afghan olive oil and beeswax, small containers and stoves to create the herbal salve; thus helping to create a micro-business for women. School supplies to accompany our teacher-training. Most supplies will be purchased or found in Afghanistan. Airfare and other travel expenses for teachers returning to Afghanistan. Translator time			
Donate skills: Dari lessons for American teachers Micro-business start-up skills Sponsor fund-raising parties. Sponsor speaking events at schools, libraries, women's organizations, business organizations Publicity: help write newspaper articles, PR releases School-to-school connections: penpal letters, "change-for-change" programs between Afghan and American schools to help build bridges between our cultures.			

*Please make sure all the text fits on one page. Extra pages will not be published.